

THE AKILI TRUST

KAKUYUNI COMMUNITY LIBRARY

**QUARTERLY REPORT NO. 17; FOR THE MONTH OF FEBRUARY, MARCH AND
APRIL 2019**

| Name of the library | Report No. | Date | Period covered |
|---------------------|------------|------------|---------------------------|
| Kakuyuni | 17 | 30-04-2019 | February, March and April |

INTRODUCTION

In the course of this period, the library has been running smoothly experiencing large numbers of readers as many secondary and primary students especially during the half-term period for the primary and secondary schools as well as the April holiday.

Zawadi is now a happy girl in her new school that is F.B TUVA MEMORIAL. She joined F.B TUVA after an advise from the specialists that she should have close monitorship of her parents and of late she is going on well. Jenny Pitkin visited her at the new school and they had a talk with her in the presence of the deputy principal of F.B TUVA.

LIBRARY REPORT

We also had some challenges of the library ceiling as we stated to you earlier thus we took some steps in handling them. There was a big damage of timber in the ceiling and we thought it was better to take quick measures before things run out of hand. We discovered a section of the ceiling was not in good condition. We got a person who climbed and accessed the situation with Erickson; again termites had eaten up some timber. We decided to use the running cost to repair and buy insecticide for the ceiling since we had some miscellaneous in our budget. We bought timber, insecticide, nails at Kshs. 11,080.00 and hired a tuk-tuk to transport the materials from Malindi at Kshs. 600.00, labour charges for the repair was Kshs. 4000.00 amounting to Kshs. 15,680.00. We used the same cardboards as they were still in good condition. To curb the situation, we decided to spray the whole ceiling with some wood preservative after every 2 months as the area is prone to termites.

READERS

| Readers | February | March | April |
|--|-----------------|--------------|--------------|
| Total number of adult readers from wider Community | 311 | 400 | 390 |
| New registered members this quarter from wider Community | - | - | - |
| Current school population | 835 | | |

| | |
|--|--|
| New registered readers from other school this quarter | Neighbouring primary schools; Goshi primary, Arabuko Primary, Desturi Junior academy, Baguo primary, Arabuko-Sokoke and Kwa Upanga Primary coming for studies during weekends and holidays. They were 920. Neighbouring Secondary schools - 647 students. |
| Total number of registered staff population | 26 teachers |
| Average number of readers from school per day | 63.9 |
| Average number of readers from the community, staff and teachers per day | 15.35 |

OTHER SCHOOLS

We had various secondary school students who were on the February mid-term break as well as in the April holiday coming to do their assignments and studies. They were 647

We had primary school pupils from Goshi primary, Arabuko Primary, Desturi Junior academy, Baguo primary, Arabuko-Sokoke and Kwa Upanga Primary coming for studies during weekends and holidays. They were 920.

VISITORS

We had teachers from Kakuyuni cluster visiting the library shelters for exam revelations on 1st Feb 2019. On 12th February 2019, head teachers from the same cluster used the shelters for academic meeting. On 13th and 15th February 2019 other teachers from Kakuyuni cluster visited the library shelters for composition marking; this is because the compositions have to be marked at a central place thus they chose the library as their marking centre.

On 11th February, Philiper Hunt, from London visited the library.

On 2nd April 2019, Jenny Pitkin paid a visit to Kakuyuni Library and we had some talks during her vacation in Kenya.

COMMITTEE MEETINGS

On 27th March 2019, we had a meeting with the Chairman Mr Francis Matayo and discussed issues concerning Jenny's visit to Kenya.

On 2nd April 2019, we had a committee meeting and we discussed issues concerning the welfare of the Kakuyuni students' and also we gave a brief report of the library progress. The meeting consisted of:

- i. Jenny Pitkin - Trustee
- ii. Mr Francis Matayo - Chairman

- iii. Mr Michael Maridadi - Deputy Head Teacher Kakuyuni Primary
- iv. Madam Janet Kaingu - Librarian
- v. Mr Erickson Ruwa - Ass. Librarian/ IT Trainer

On 3rd April 2019, we had a librarians meeting with Jenny. All the four of us (Janet, Fred, Cornelius and Erickson) met with Jenny at Kakuyuni Library and discussed matters of concern to the librarians whereby Jenny promised to take the concern matters to the other trustees for more discussions, deliberations and implementation.

We also discussed about revision books for the students and proposed that if possible the books to be bought annually or after every 2 years since we are now lacking the revision materials due to changes in the curriculums.

We also agreed that, students who transfer from private schools to join either Kakuyuni or Dabaso on the final year with an aim of benefiting from the Akili bursary should not be considered during selection.

BURSARY STUDENTS

1. On 9th April 2019, we had workshops for our students whereby all the ladies from Kakuyuni, Dabaso and Watamu converged at Kakuyuni while the boys converged at Dabaso. The girls workshop was handled by Jenny Pitkin while the boys were handled by Jack.
2. On 10th April 2019, we had a get together for all the students at Dabaso.

BOOKS

Books for School work:

- Course books
- African writers story books
- Dictionaries/ Kamusi
- Revision guides
- Bibl

Books for personal use:

- Teachers' training colleges
- Economics
- Foreign languages
- Bibles
- Accounts
- Medical

Books for pleasure:

- Fiction books both English and Kiswahili
- African writers story books
- Picture books for the young readers
- Guinness books of records
- Football magazine

NEWS PAPERS

We are grateful, we are now getting the 3rd Newspaper (Standard) as we requested last time.

The community is now very happy enjoying the current affairs since they have access to all the big three newspapers; that is the Daily Nation, the Standard and Taifa Leo.

Students are using the Kiswahili one (Taifa Leo) for tackling revision questions, current issues and sports updates.

The Adults/community members prefer reading the Daily Nation and the Standard Newspaper as they follow up current affairs, corruption cartels, politics and sports.

COMPUTERS

| | | | |
|--|--|------------------|-------------------|
| Average number of students using the computers from school per day | By students 9 | By teachers 0 | By community 2 |
| What are the computers used for? | For teaching both primary school pupils and some community members. For typing and sending documents by the librarians as well as accessing and replying mails. | | |
| Issues (both positive and negative) | Positive: the teaching has been progressing on well. Of late, 2 community members completed and got Akili Trust certificates, other 2 community members are yet to do an exam but they didn't finish one package "Email and Internet" since we don't have WIFI and we have 1 community member who began last month and she is progressing with computer classes Negative: we have a challenge on teaching some of the packages such as email & internet since we don't have WI-FI. This has made the teaching become challenging and some students have dropped out since we can't proceed with such packages. | | |

INTERACTION WITH READERS

- Primary students help us in cleaning our compound.
- We help young readers in selecting suitable books as per their abilities.
- We help primary students in solving problems
- We also help secondary school students in solving problems if in position to do so.
- Sometimes we are invited by the school to help in guiding and counseling the students.

SUGGESTIONS

We still do suggest for the following:

1. A new shelf stand which consists of at least 3 shelves to be constructed in the computer room to enable us arrange the books which are in the boxes.
2. We suggest for a WI-FI for easy internet access for both the staff and computer lessons since some of the packages being taught (E-mail and Internet) requires internet. This has made the teaching challenging and some students have dropped out since we can't proceed with such packages.
3. We suggest for at least 1 brand new computer to boost the three ones we have because they are no longer stable.

PHOTOS



From left; Deputy Head Teacher Mr Michael Maridadi, Jenny and Francis Matayo during Jenny's visit



Jenny conducting the ladies' workshop at Kakuyuni Library



Philliper with Janet at the African books display shelf during her visit



Jack having fan with some boys from Kakuyuni Library

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